

## Henry L Sneed Middle

1102 Ebenezer Rd  
Florence, SC 29501

**Grades** 7-8 Middle School

**Enrollment** 868 Students

**Principal** Pat Magee 843-673-1199

**Superintendent** Larry Jackson, Interim Superintendent 843-669-4141

**Board Chair** Porter Stewart 843-669-6395

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	20	1	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Below Average	No

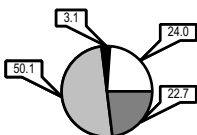
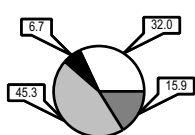
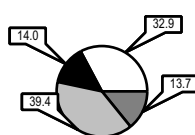
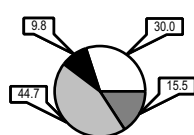
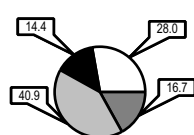
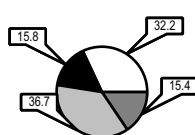
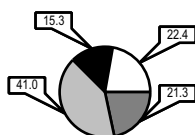
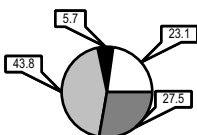
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	852	98.6	23.4	50.5	22.9	3.1	39.7	Yes	Yes
<b>Gender</b>									
Male	447	98.0	32.3	48.8	16.5	2.5	30.3		
Female	405	99.3	13.9	52.4	29.9	3.8	50.0		
<b>Racial/Ethnic Group</b>									
White	441	99.3	12.3	48.6	34.1	5.0	55.2	Yes	Yes
African American	390	97.7	37.7	52.6	9.1	0.6	20.1	No	Yes
Asian/Pacific Islander	11	100.0	40.0	40.0	10.0	10.0	40.0	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	728	99.5	19.1	51.9	25.8	3.3	44.0		
Disabled	124	93.6	53.6	41.2	3.1	2.1	10.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	852	98.6	23.4	50.5	22.9	3.1	39.7		
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	846	98.6	23.2	50.6	23.1	3.1	40.0		
<b>Socio-Economic Status</b>									
Subsidized meals	366	97.5	36.1	50.7	12.9	0.3	24.8	No	Yes
Full-pay meals	486	99.4	15.2	50.4	29.4	4.9	49.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	852	98.2	31.3	45.8	16.1	6.8	32.9	Yes	Yes
<b>Gender</b>									
Male	447	97.8	35.6	42.6	15.3	6.5	29.6		
Female	405	98.8	26.7	49.3	16.9	7.1	36.5		
<b>Racial/Ethnic Group</b>									
White	441	98.9	17.1	48.1	23.3	11.4	49.3	Yes	Yes
African American	390	97.4	49.5	42.9	6.7	0.9	11.2	No	Yes
Asian/Pacific Islander	11	100.0	20.0	40.0	30.0	10.0	60.0	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	728	99.0	26.9	48.1	17.5	7.5	35.9		
Disabled	124	93.6	61.9	29.9	6.2	2.1	12.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	852	98.2	31.3	45.8	16.1	6.8	32.9		
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	846	98.2	31.4	45.9	15.9	6.8	32.7		
<b>Socio-Economic Status</b>									
Subsidized meals	366	97.0	48.8	43.9	6.0	1.3	13.6	No	Yes
Full-pay meals	486	99.2	20.0	47.1	22.6	10.3	45.4		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	852	98.5	32.3	39.8	13.8	14.1	27.9
<b>Gender</b>							
Male	447	98.0	35.5	37.0	13.8	13.8	27.5
Female	405	99.0	28.9	42.8	13.9	14.4	28.3
<b>Racial/Ethnic Group</b>							
White	441	98.9	17.6	40.2	18.8	23.3	42.1
African American	390	98.0	51.2	38.8	7.3	2.7	10.0
Asian/Pacific Islander	11	100.0	20.0	50.0	20.0	10.0	30.0
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	728	99.3	27.2	41.8	15.2	15.8	31.0
Disabled	124	93.6	68.0	25.8	4.1	2.1	6.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	852	98.5	32.3	39.8	13.8	14.1	27.9
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	846	98.5	32.3	39.8	13.9	14.0	28.0
<b>Socio-Economic Status</b>							
Subsidized meals	366	97.3	50.8	37.5	7.3	4.3	11.6
Full-pay meals	486	99.4	20.4	41.2	18.0	20.4	38.4

<b>Social Studies</b>							
All Students	852	98.1	29.2	45.2	15.7	9.9	25.6
<b>Gender</b>							
Male	447	97.8	32.1	42.4	14.8	10.8	25.6
Female	405	98.5	26.2	48.2	16.6	9.0	25.6
<b>Racial/Ethnic Group</b>							
White	441	98.9	15.5	44.8	24.3	15.5	39.8
African American	390	97.2	47.4	44.7	5.5	2.4	7.9
Asian/Pacific Islander	11	100.0	30.0	40.0	0.0	30.0	30.0
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	728	98.9	25.7	46.2	16.9	11.2	28.1
Disabled	124	93.6	53.6	38.1	7.2	1.0	8.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	852	98.1	29.2	45.2	15.7	9.9	25.6
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	846	98.1	29.0	45.2	15.8	10.0	25.8
<b>Socio-Economic Status</b>							
Subsidized meals	366	96.7	44.9	44.2	7.3	3.7	11.0
Full-pay meals	486	99.2	19.1	45.8	21.1	14.0	35.1

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	420	98.6	24.7	55.1	19.4	0.8	20.2
	8	388	97.9	23.6	45.9	25.3	5.2	30.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	426	98.4	26.5	50.7	19.8	2.9	22.8
	8	426	98.8	20.6	50.1	26.0	3.3	29.3
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	420	98.6	30.8	49.5	13.1	6.6	19.7
	8	388	98.2	30.4	47.7	15.1	6.8	21.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	426	97.9	32.5	41.4	18.0	8.1	26.1
	8	426	98.6	30.1	50.0	14.3	5.6	19.9
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	426	98.4	33.0	35.9	15.0	16.1	31.1
	8	426	98.6	31.4	43.6	12.8	12.2	25.0
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	426	97.7	35.2	41.4	14.8	8.6	23.4
	8	426	98.6	23.2	49.0	16.6	11.2	27.8

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 868)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	4.8%	Down from 7.6%	18.7%	15.5%
Retention rate	6.0%	Up from 5.5%	2.5%	3.0%
Attendance rate	96.1%	Up from 95.6%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	Up from 3.4%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.7%	Up from 3.4%	3.5%	4.6%
Eligible for gifted and talented	11.3%	No change	23.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.6%	Up from 13.9%	12.9%	13.6%
Older than usual for grade	4.7%	Down from 5.6%	3.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 8.2%	0.9%	0.8%
Annual dropout rate	1.3%	Down from 1.4%	0.0%	0.0%
<b>Teachers (n= 54)</b>				
Teachers with advanced degrees	50.0%	Down from 51.9%	53.9%	51.8%
Continuing contract teachers	90.7%	Down from 96.2%	80.1%	78.1%
Highly qualified teachers	75.0%	Down from 97.0%	90.5%	89.6%
Teachers with emergency or provisional certificates	6.0%	Up from 2.0%	4.4%	6.0%
Teachers returning from previous year	88.6%	Down from 89.4%	87.4%	85.4%
Teacher attendance rate	96.4%	Up from 95.5%	95.2%	94.9%
Average teacher salary	\$40,439	Up 1.1%	\$42,181	\$41,328
Prof. development days/teacher	7.3 days	Up from 5.0 days	12.0 days	11.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.4 to 1	23.0 to 1	21.3 to 1
Prime instructional time	91.8%	Up from 90.7%	89.6%	89.3%
Dollars spent per pupil*	\$5,206	Up 10.3%	\$5,692	\$6,022
Percent of expenditures for teacher salaries*	69.8%	Up from 69.2%	61.8%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	92.5%	No change	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	84.2%		89.4%	
Highly qualified teachers in high poverty schools	86.9%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our mission at Henry L. Sneed is to prepare students to become responsible citizens and lifelong learners in an atmosphere conducive to learning. Our school is nationally accredited by the Commission on International and Trans-Regional Accreditation and regionally re-accredited by the Southern Association of Colleges and Schools.

While we are extremely proud of our accomplishments over the past year, we are diligently continuing our efforts in the areas in need of improvement for the 2005-06 school year. As has been the case, high on our priority list is addressing our State Standards and PACT testing objectives. Teachers will continue to spend a portion of each day providing students with PACT-related activities in preparation for the actual test. In an effort to keep an open line of communication with our parents, we use e-mail, parent conferences, newsletters, and both marquees to apprise them of everything involving their children and all upcoming events at Sneed.

Sneed Middle School is extremely proud of the many outstanding accomplishments of both our students and faculty.

Some of the accomplishments at Sneed during the 2004-05 school year include the following:

Nineteen eighth grade students were named Junior Scholars.

One hundred ten students maintained honor roll status throughout the school year.

Fifty-six seventh grade students qualified for the Duke University Talent Identification Program. One seventh grade student achieved Duke Scholar status.

One hundred eighteen students and five staff achieved membership in the Reading Renaissance "Millionaire's Club" by reading one million words or more.

One hundred percent of the students taking English I and ninety-seven percent of the students taking Algebra I passed the state end-of-course tests.

Five students achieved perfect attendance for the entire school year.

Mrs. Gardenia Hamilton was selected as the 2004-05 Sneed Teacher of the Year.

Mrs. Lacie Ward received National Board Certification.

It is with great anticipation that Sneed Middle School looks forward to a successful 2005-06 school year with even more involvement of our two most essential elements, our community and our parents.

Pat Magee, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	50	406	237
<b>Percent satisfied with learning environment</b>	91.8%	65.1%	82.8%
<b>Percent satisfied with social and physical environment</b>	93.9%	74.1%	72.6%
<b>Percent satisfied with school-home relations</b>	60.4%	82.9%	62.8%

\*Only students at the highest middle school grade level at this school and their parents were included.